



# THE ENGAGEMENT FACTOR: CAPTURING THE DISENGAGED STUDENT

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# ANTICIPATION REACTION GUIDE (WHOLE GROUP)

A/D	Opinion Statement	Reaction	After
	<b>Paying attention to instruction is a student's choice.</b>		
	<b>Engagement in schooling is the same as engagement in learning</b>		
	<b>Personal relevance is good a theory, but not necessary for engagement.</b>		

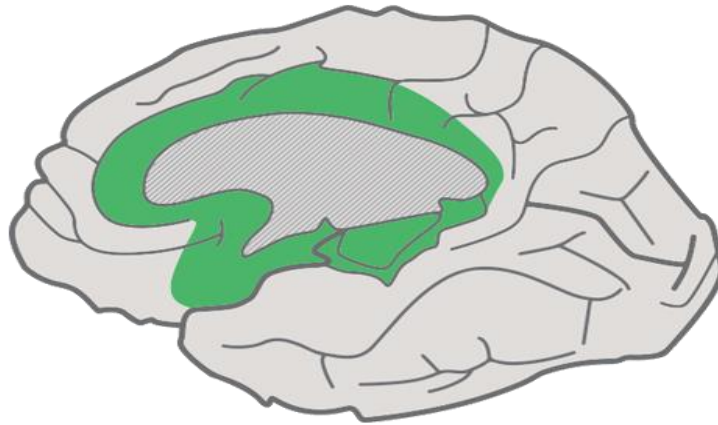
*the what*  
*and the why*

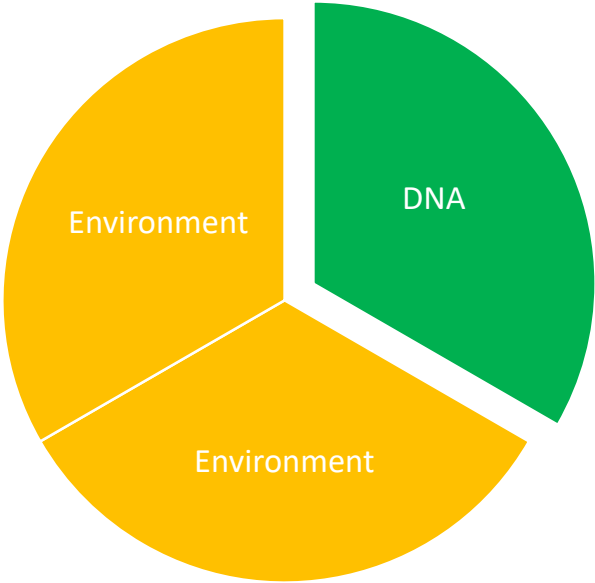
What is Engagement?

# Big Five Factors

# Universal Design for Learning

## AFFECTIVE NETWORKS: THE **WHY** OF LEARNING





# Brain Development: Engage the Disengaged Brain by Stephanie Fay Frank



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# Reflection

Reasons Why Learners Disengage



# Multiple Means of Engagement

## 1. Options for Self Regulation

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# 1. Options for Sustaining Effort and Persistence

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# 1. Options for Recruiting Interest

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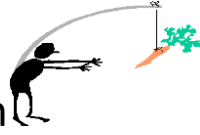
4. \_\_\_\_\_

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# Reflection

# Science of Motivation



	Self- Regulation	Sustaining Effort and Persistence	Recruiting Interest
Video 1			

# Reflection

