Gilbert Intermediate Trust Cards

A Problem Solution Behavior Management

Trust is a reliance on the character, ability, strength and truth of someone or something. Trustworthiness is a duty entrusted to someone to be cared for in the interest of another. This year at Gilbert Intermediate we will be creating a culture of trust, respect and responsibility.

Your Child will be given a Trust Card that they will wear around their necks like ID cards. Trust Cards will be picked up each day during morning Homeroom time between 7:50 am and 8:00 am, and will be returned to homeroom between 3:20 pm and 3:30 pm.

Trust Cards are designed to be a cooperative behavior management tool between your child and his/her teacher. Trust Card behavior management involves Gilbert Staff trusting our students to make the right choices during the school day. With that trust Campus-Wide privileges are given (see below). Once a student has broken the trust bond with a teacher several things must happen in order to rebuild that bond:

1. The student must turn over their Trust Card to the teacher with which trust was broken
2. The student loses the privileges that they were entrusted with while wearing the card
3. The teacher and that student together must decide the best way for them to regain that trust. This requires a conversation between the teacher and the student about what caused the break in trust and what can be done to repair the break in trust.
4. Once trust is regained, the Trust Card and the privileges will be returned to the student.

Campus-Wide Trust Cards Privileges

- Random target days for treats and special things
- Bottled water/snacks (except for in labs)
- Allowed to listen to music during teacher specified times
- Gum
- Electronic devices when seated at lunch/recess
- Cell phone visibility in classrooms/lunch/recess
- Recess
- Dances/Extra School Activities
- Free seating in café (within grade level, facing front)

**Privileges are not meant to hinder the educational process and may be put on hold during class time in order for learning to appropriately take place.**