FROM FILED TO FOLLOWED: INCREASING BIP IMPLEMENTATION FIDELITY

STEPS TO SUCCESSFUL BIP IMPLEMENTATION

Make a plan that can be followed and not just filed.

1 - Decide what the school actually wants.

• Don't personify the school. Who asked for a BIP? Why?

2 - Validate.

- Validate teachers for their efforts before you begin telling them what you need them to change.
- Resistance needs to be resolved here before you can continue.

3 - Identify the problem behavior.

• Choose one. Not three. Start with what annoys the teacher the most.

4 - Get a thorough background.

• Just knowing how long this has been a problem isn't good enough.

5 - Get dirty.

- Move beyond the theoretical if you want to be respected.
- Good BIPs are top heavy, put in a lot of time on the front end so you don't have to keep addressing the concern.

6 - Write it down.

- Make it pretty, make it clear. Avoid jargon, stock language, or check boxes.
- Write to your audience, not your ego.

7 - Present your plan.

• Meet in person, don't read it to anyone.

8 - Make experts.

• Plan for others to follow up. Set them up for success.

CURT JOHNSON, NCSP

SCHOOL PSYCHOLOGIST