

Supervision: A Rules Update

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Audience Poll

- Field Supervisors
- University Supervisors
- Graduate Students
- Interns
- Trainees
- I Was Told in August I Am Now Supervising For the First Time
- One Day I May Want to Supervise



Learning Objectives

- Understand the background and reasons for the revisions
- Review electronic supervision
- Learn new supervisor qualifications
- Discuss requirements for documentation of supervision
- Summarize additional rule changes
- Learn new tools to aid in providing supervision

Background

- Rules Advisory Committee developed in 2013
 - TASP, TPA, and TAPA Representative
- Final draft proposed in November 2015, Adopted Feb. 2016
- Slight Revision May 2016

Current Rules:
<http://www.tsbep.texas.gov/files/agencydocs/Rulebook-August-2016.pdf>

Why Changes?

- Clarify and consolidate the requirements
 - Licensing criteria under 463.9
 - Supervision standards under 465.2
 - Practice standards under 465.38

Entire Supervision Section Prior to 2016

RULE §465.2 Supervision

(a) A licensee is responsible for the professional supervision of all individuals that the licensee employs or utilizes to provide psychological services of any kind.

(b) Licensees ensure that their supervisors have legal authority to provide psychological services in adherence to Board rules.

(c) Licensees provide an adequate level of supervision to all individuals under their supervision according to accepted professional standards given the experience, skill and training of the supervisor and the type of psychological services.

(d) Licensees must be competent to perform any psychological services being provided under their supervision.

(e) Licensees shall document their supervision activities in writing.

(f) Licensees delegate only those responsibilities that supervisors may legally and competently perform.

(g) Licensees utilize methods of supervision that enable the licensee to monitor all delegated services for legal, competent, and ethical performance.

(h) For purposes of this section, the term "supervision" does not apply to the supervision of purely administrative or employment matters.

(i) A licensee who is practicing subject to an agreed order is not qualified to provide supervision for a person seeking to fulfill the internship or practicum requirements set by Board rule §463.8 of this title (relating to Licensed Psychological Associates), §463.9 of this title (relating to Licensed Specialist in School Psychology), or §463.10 of this title (relating to Provisionally Licensed Psychologists).

(j) Licensed psychological associates and provisionally licensed psychologists must be under the supervision of a licensed psychologist and may not engage in independent practice.

(k) A licensee providing supervision must be actively licensed.

Source Note: The provisions of this §465.2 adopted to be effective June 3, 1999, 24 TexReg 4917; amended to be effective September 13, 2001, 26 TexReg 6930; amended to be effective March 15, 2010, 35 TexReg 2138; amended to be effective September 13, 2010, 35 TexReg 6366; amended to be effective March 10, 2011, 36 TexReg 1369.

465.2 Supervision

- Several significant changes were adopted regarding this rule
- Markedly different structure and organization of the rule.
- The rule has been organized into four distinct subsections.
 - Subsection (a) contains those supervision requirements generally applicable to all supervisory relationships
 - Subsection (b) contains those supervision requirements applicable to supervisory relationships involving students, interns, residents, fellows, and trainees
 - Subsection (c) contains those supervision requirements applicable to supervisory relationships involving PLPs and LPAs
 - Subsection (d) contains those supervision requirements applicable to supervisory relationships involving LSSP interns and trainees

Rule 465. 2 (a)(1-3)

- 1- A licensee is responsible for the supervision of all individuals that the licensee employees or utilizes to provide psych services of any kind
- 2-Licensees ensure that their supervisees have legal authority to provide psych services
- 3-Licensees delegate only those responsibilities that supervisees may legally and competently perform

Rule 465. 2 (a)(4)

All individuals who receive psychological services requiring informed consent from an individual under supervision must be informed in writing of the supervisory status of the individual and how the patient or client may contact the supervising licensee directly.

Rule 465. 2 (a)(5)

All materials relating to the practice of psychology, upon which the supervisee's name or signature appears, must indicate the supervisory status of the supervisee.

Rule 465. 2 (a)(5)

- Supervisory status must be indicated by one of the following:
 - (A) Supervised by (name of supervising licensee);
 - (B) Under the supervision of (name of supervising licensee);
 - (C) The following persons are under the supervision of (name of supervising licensee); or
 - (D) Supervisee of (name of supervising licensee).

Rule 465. 2 (a)(7) Remote/Electronic Supervision

Previous:

THERE'S NOTHING HERE.

Now:

- Can be provided if providing in person supervision places an unreasonable burden on the delivery of psych svcs
- No more than 50% of supervision can be remote/electronic

Rule 465.2 (a)(9) Documentation of Supervision

Previous:

- Shall Document Supervision Activities in Writing

Now:

- Shall document supervision activities in writing, incl. any remote or electronic supervision provided
- Shall include dates, times, and length of supervision

Rule 465.2 (b)(3) Practicing Under Restricted License

Previous:

- A licensee who is practicing subject to an agreed order is not qualified to provide supervision for a person seeking to fulfill the internship or practicum requirements set by Board rule §463.8 of this title (relating to Licensed Psychological Associate), §463.9 of this title (relating to Licensed Specialist in School Psychology), or §463.10 of this title (relating to Provisionally Licensed Psychologists).

Now:

- Kept previous **AND added:**

A licensee shall inform all supervisees of any Board order restricting their license and assist the supervisees with finding appropriate alternate supervision

Rule 465.2 (b)(4) Documenting Supervisee's Performance

Previous:

THERE'S NOTHING HERE.

Now:

- Must document in writing supervisee's performance during a practicum, internship, or period of supervised experience required for licensure
- Supervisor must provide this documentation to supervisee

Rule 463.9(c)(2)(I) Intern Supervision Hours

Previous/Currently:
■ 1 hour of face to face supervision per week



Beginning Sept 1 2017:
■ 2 hours of face to face supervision per week



Rule 465. 2 (d)(1) Trainee and First Year Supervision Hours

Previous:
■ One hour of face to face supervision per week for trainee year AND first year following licensure

Now:
■ One hour of face to face supervision per week for trainees
■ No Supervision Required by Board Rules for 1st year following licensure*

Rule 465. 2 (d)(1) Qualifications of Supervisor

Previous:
■ LSSP supervisors have three years of practice experience before being qualified to serve as a supervisor.
■ Intern Year and Trainee Year may count as years of practice

Now:
■ LSSP supervisors have three years of independent practice experience before being qualified to serve as a supervisor

465.39. LSSP Supervisor Qualifications

- (a) Any licensed specialist in school psychology may count one full year as an intern or trainee as one of the three years of experience required to perform supervision
- (c) This rule shall be retroactive to May 5, 2016, and shall remain in effect through August 31, 2016, after which it shall expire.

Emergency Rule Rationale

- Ensures that LSSP supervisors who were qualified to provide supervision under the previous version of Board rule §465.38(5), but who are not qualified under current Board rule 465.2(d)(2), will be able to continue providing supervision to students and interns who are currently enrolled in school psychology training programs and undergoing the supervised experience necessary for licensure under Board rule §463.9.
- While the emergency rule will expire on August 31, 2016, the expiration will not affect the validity of any supervised experience acquired from a supervisor qualified under the rule.

Rule 465. 2 (d)(3) Supervisor's Signature on Documents

Previous:
nothing

Now:

- Must sign educational documents completed for students by the supervisee
- Includes:
 - Student evaluation reports
 - Similar professional reports

Rule 465. 2 (d)(3)
Supervisor's Signature on Documents

- It is NOT a violation of rule if supervisors do not sign documents completed by a committee reflecting the deliberations of an education meeting for an individual student which the supervisee attended and participated in as part of the legal proceedings required by federal and state education laws, unless the supervisor attended and participated in such meeting



Rule 465. 2 (d)(4)
Documentation of Supervision

Previous:
nothing

Now:

- Document all supervision sessions
- Must include:
 - Information about duration of sessions, as well as focus of discussion or training
 - any contracts or service agreements between the ISD and university
 - Any contracts or service agreements between the ISD and supervisee

Rule 465. 2 (d)(4)
Documentation of Supervision

Now:

- Must include:
- Supervisee's professional liability insurance coverage, if any
 - Any training logs required by university
 - Supervisee's trainee or licensure status

Then Why Supervise?



Additional Rule Changes

Rule 465.38(g)
Informed Consent

- Parental consent obtained in accordance with the Individuals with Disabilities Education Improvement Act and U.S. Dept. of Education rules will satisfy informed consent requirements under the Board's rules
- NO additional or separate consent is required
- 465.11 . Informed Consent/Describing Psychological Services
 - Informed consent for school psychological services is governed by Board rule §465.38.

Rule 469.11

Legal Actions Reported and Reciprocal Discipline

- Licensees are no longer required to report arrests, but instead need only report any conviction, sentence, dispositive agreement, or order placing the licensee on community supervision or pretrial diversion.
- Any report must be made in writing within 30 days of the underlying event.

JURISPRUDENCE EXAMINATION ADMINISTERED ONLINE

- Since November 1, 2015
- Improves test security
- Provides greater flexibility and convenience for applicants
- Applicants are directed to the Board's website where they can register for and take the examination online
- Instructions on how to register for the online version of the examination contained in the revised *Exam Request Form* which is made available for download from the Board's website

463.7 FINGERPRINT CRIMINAL HISTORY CHECK

- Since January 2015
- Phase in process so that by January 2018 all licensees will be required to submit their fingerprint criminal history checks
- All individuals who applied for licensure prior to October of 2007, but who did not undergo a fingerprint criminal history check as part of the Board's licensing process
- If it is your time: will be notified by letter prior to renewal date that you have been selected to undergo a fingerprint criminal history check with instructions
- Fingerprint criminal history check must be received by the Board on or before their renewal date, or their license will not be renewed
- The Board is not permitted to receive or utilize fingerprint criminal history checks performed for other governmental entities (including school districts). Must get a separate fingerprint criminal history check regardless of whether you have undergone one recently for another governmental entity

Supervision Tools

Supervision Tools

Self Assessment

Name: _____ Date: _____

Rate your level of agreement with each statement on a scale of 1 to 5.

1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree

Statement	1	2	3	4	5
1. I am confident in my ability to supervise others.					
2. I have the necessary skills to supervise others.					
3. I have the necessary resources to supervise others.					
4. I have the necessary authority to supervise others.					
5. I have the necessary experience to supervise others.					
6. I have the necessary knowledge to supervise others.					
7. I have the necessary communication skills to supervise others.					
8. I have the necessary leadership skills to supervise others.					
9. I have the necessary problem-solving skills to supervise others.					
10. I have the necessary decision-making skills to supervise others.					
11. I have the necessary organizational skills to supervise others.					
12. I have the necessary time management skills to supervise others.					
13. I have the necessary interpersonal skills to supervise others.					
14. I have the necessary conflict resolution skills to supervise others.					
15. I have the necessary negotiation skills to supervise others.					
16. I have the necessary coaching skills to supervise others.					
17. I have the necessary mentoring skills to supervise others.					
18. I have the necessary training skills to supervise others.					
19. I have the necessary evaluation skills to supervise others.					
20. I have the necessary feedback skills to supervise others.					

Total Score: _____

Interpretation: _____



Supervision Tools

<http://www.hourstrackerapp.com/>



Leadership is solving problems. The day [people] stop bringing you their problems is the day you have stopped leading them. They have either lost confidence that you can help or concluded you do not care. Either case is a failure of leadership.

-Colin Powell

Contact Us

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