

# FBA and BIPs: Improved Outcomes through Collaboration

*Emergent Tree Education, Inc.*

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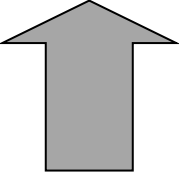
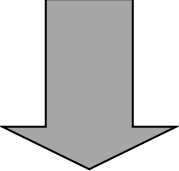

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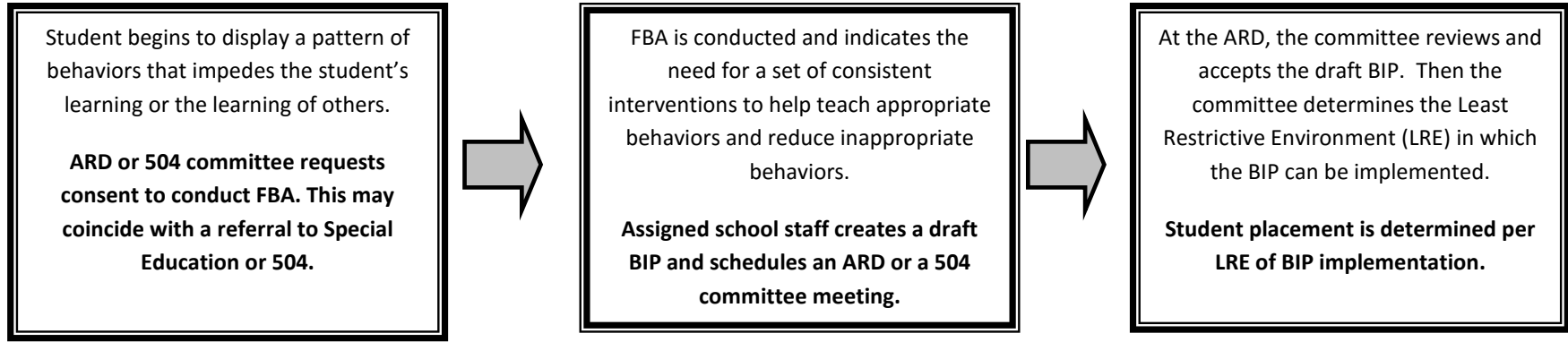
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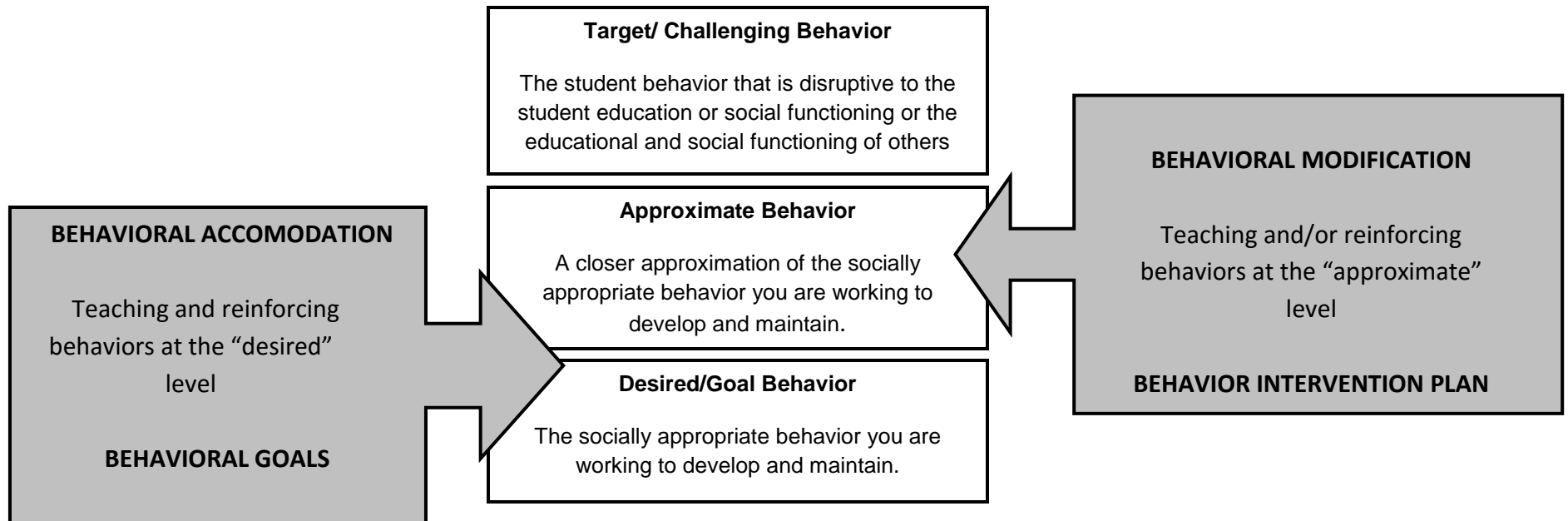
## The Science of Behavior

Term		Definition	Characteristics
	<b>Reinforcement</b>		
	<b>Punishment</b>		
<p>Functions of Behavior</p> 	<b>Functions of Behavior</b>		

## Student Placement Determinations for Entitled Students



## Behavioral Accommodations vs. Behavioral Modifications



# Functional Behavior Assessment (FBA) Core Features

Feature		Definition	Examples	Implementation (Fully, Partial, Limited)
<input type="checkbox"/>	Purpose Statement	Reason for conducting the FBA	"To determine the function of behavior and develop targeted interventions"	
<input type="checkbox"/>	Student Information	Demographic and geographic information	Name, Student ID, Grade, Age, Address, Phone number, Qualifying disability, Teacher, Parents	
<input type="checkbox"/>	Records Review	Information obtained by looking over past documents and records to get a holistic picture of student need and progress	Historical records of grades, discipline reports, Special Education records, medical information, other reports	
<input type="checkbox"/>	Indirect Data	Information obtained from second hand sources; does not include observation of student behavior	Interviews of student, teachers or parents, Functional Checklists, surveys,	
<input type="checkbox"/>	Direct Data	Data obtained from first hand observation. Requires observing student behavior	ABC Recording, Frequency, Latency, Severity/Duration Data, Anecdotal records	
<input type="checkbox"/>	Function Hypothesis	Data-informed theory describes what is motivating and/or maintaining student behavior; Ideally tested through a process of Functional Analysis (FA)	"The hypothesized function of Johnny's out-of-seat behavior is to escape math tasks"	

# Behavior Intervention Plan (BIP) Core Features

Feature		Definition	Examples	Implementation (Fully, Partial, Limited)
<input type="checkbox"/>	Behavior Pathway	Visual aid diagramming the succession of behavior	Setting events, antecedents, challenging behavior, approximate/replacement behaviors, desired behaviors, functions/maintaining consequences	
<input type="checkbox"/>	Setting Event Strategies	Strategies that alter the environment and make behaviors less likely to occur	Relationship building, team building, changes in lighting, desk arrangement, etc., instructional grouping	
<input type="checkbox"/>	Antecedent Interventions	Prevention strategies; interventions put in place prior to behavior occurring	Social Skills instruction or stories, role-playing, visual schedule, frequent breaks	
<input type="checkbox"/>	Consequence Interventions	Response strategies; interventions put in place to insure inappropriate behaviors are not reinforced	Keeping the demand, reduced eye contact, cueing coping skills, returning to pre-behavior activity, correcting the offense, reflecting on behavior alternatives	
<input type="checkbox"/>	Reinforcement Strategies	A set of responses that encourage the future or repeated display of desired behaviors	Preference surveys, forced-choice surveys, student lists	
<input type="checkbox"/>	Progress Monitoring	Short-term measure of improvements or lack of improvement on behavioral goals	Daily Behavior Report Card (DBRC)	

# Staff Roles

LSSP	Teacher	Paraprofessional	Parent	Administrator

# FBA/BIP Process Flowchart

