<table>
<thead>
<tr>
<th>Block 1 Sensory</th>
<th>Block 2 Integrative</th>
<th>Block 3 Generative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auditory perception discrimination; Phonological loop</td>
<td>Listening comprehension -concrete; Auditory perceptual skills</td>
<td>Listening comprehension -inferential</td>
</tr>
<tr>
<td>Visual perception discrimination; Visual sketch-pad</td>
<td>Visual or spatial integration; Visual perception skills</td>
<td>Visual perception discrimination</td>
</tr>
<tr>
<td>Tactile; Proprioception; Oral-motor</td>
<td>Visual-motor integration; handwriting fluency; Motor planning; Left/Right</td>
<td>Smooth, complex fine and gross motor</td>
</tr>
<tr>
<td>Articulation; Receptive understanding; Nonverbal gestures; Pragmatic need</td>
<td>Verbal and nonverbal communication; Prosody</td>
<td>Oral expression of abstract reasoning</td>
</tr>
<tr>
<td>Inhibition Attention Salience Orienting Alerting Attunement Attachment</td>
<td>Goal selection; Motivation; Basic self-regulation; Sustained attention; Inner speech; Pretend play</td>
<td>Insight; Complex problem-solving; Planning; Metacognition; Efficiency</td>
</tr>
<tr>
<td>Prototypic memory; Procedural memory; Phonological loop; Visual sketch-pad STM</td>
<td>Categorical fluency; Semantic fluency; Memory strategies; Working memory-executive</td>
<td>Long-term storage &amp; retrieval; Association</td>
</tr>
<tr>
<td>Prosody; Affect identification self &amp; others; Face recognition; Attunement Attachment</td>
<td>Theory of Mind; Emotional regulation; Perspective-taking</td>
<td>Tolerance of ambiguity; Conflict resolution; Humor; Social skills</td>
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<tr>
<td>Phono-logical awareness; Alphabetic principle; Orthographic knowledge: Literacy exposure</td>
<td>Fluency with prosody; Fluency-word calling Word attack &amp; decoding</td>
<td>Reading Comp Inferential; Reading Comp concrete</td>
</tr>
<tr>
<td>Number &amp; fact recognition; Number sense; Literacy exposure</td>
<td>Math facts</td>
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<tr>
<td>Spelling basic words; Basic grammar; Handwriting</td>
<td>Written express (creative); Written express (concrete) Factual writing</td>
<td>Spelling fluency; Grammar fluency; Spelling vocab</td>
</tr>
</tbody>
</table>

### Cognitive Processes

**Auditory**
- Listening comprehension -inferential
- Visual problem-solving

**Visual**
- Visual perception discrimination
- Visual sketch-pad
- Visual-motor integration; handwriting fluency; Motor planning; Left/Right

**Sensory Motor**
- Smooth, complex fine and gross motor
- Oral expression of abstract reasoning

**Language**
- Verbal and nonverbal communication; Prosody
- Inhibition Attention Salience Orienting Alerting Attunement Attachment
- Prototypic memory; Procedural memory; Phonological loop; Visual sketch-pad STM

**Executive Attention**
- Goal selection; Motivation; Basic self-regulation; Sustained attention; Inner speech; Pretend play
- Insight; Complex problem-solving; Planning; Metacognition; Efficiency

**Memory**
- Categorical fluency; Semantic fluency; Memory strategies; Working memory-executive
- Prototypic memory; Procedural memory; Phonological loop; Visual sketch-pad STM
- Long-term storage & retrieval; Association

**Social emotional**
- Tolerance of ambiguity; Conflict resolution; Humor; Social skills
- Theory of Mind; Emotional regulation; Perspective-taking

**Attention**
- Reading Comp Inferential; Reading Comp concrete
- Tolerance of ambiguity; Conflict resolution; Humor; Social skills

**Reading**
- Reading
- Fluency with prosody; Fluency-word calling Word attack & decoding

**Math**
- Math facts
- Math problemsolving; Math formulae

**Writing**
- Math problemsolving; Math formulae
- Written express (creative); Written express (concrete) Factual writing
- Written express (creative); Written express (concrete) Factual writing
- Written express (creative); Written express (concrete) Factual writing
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